



WHAT IS A SCHOOL-PARENT COMPACT?

It is a written communication describing how all members of school community-parents, teachers, principals, and students-agree to share responsibility for student learning. This Compact helps bridge the learning connection between school and home.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Did you Know?

- Parents, students, teachers, and faculty members work together to develop our school-parent compact.
- Parents are involved in revision process through the Annual Spring Title I Parent Survey, Parent Teacher Conferences, Parent Revision Meeting and the School Website.
- This Compact is uniquely developed to meet the needs and goals of our school and students.

PARENT OUTREACH OPPORTUNITIES

There are many opportunities for parents to be involved and learn about McIntosh County Academy whether through our Parent Night or our open-door policy. Please contact our school to learn about these great opportunities and more.

- Title I Night
- Open House
- Curriculum Night
- Parent Teacher Night
- Dual Enrollment Night
- FAFSA/Scholarship Night
- Parent Teacher Conferences

School and Home Communication

McIntosh County Academy is committed to providing regular two-way communication with families about student learning through the following methods:

- Parent Portal
- School Website
- Social Media
- Remind
- Flyers
- Semester Report Cards

McIntosh County Academy



2023-2024 School-Parent Compact

Revised: 10/03/2023

Distributed: 10/24/2023

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District Goals

The Board of Education sets goals for the entire district. The district goals for 2023-2024 are:

The percentage of students scoring at Developing Learner or above on the Georgia Milestones (GMAS) American Literature and Composition End of Course (EOC) Assessment will increase by three percentage points.

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School Goals

By the end of the 2024-2025 school year, increase the number of students scoring proficient or distinguished on the Algebra I Milestone by 20% by the end of the academic year.

By the end of the 2023-2024 school year, increase student proficiency in critical reading and writing by 10% as measured by Write Score data.

By the end of the 2023-2024 school year, MCA will work to promote a positive relationship between faculty, administration, and stakeholders resulting in a 10% increase in attendance at meetings.

PLAN OF ACTION



Increasing Math Skills

As a school – We will offer in-school and after-school tutoring for students who are struggling in the area of math, and offer research-based programs to supplement classroom instruction.

As a parent – I will stay informed of my child’s progress in Math and provide transportation for after-school tutoring.

As a student – I will commit to attending tutoring when I am struggling in my Math class and will communicate with my parent and teacher when I need additional help.

Increasing Writing Skills

As a school – We will provide research-based writing instruction in the classroom and offer detailed feedback to help facilitate the revision process for students, provide parents with quarterly updates on specific writing growth, and provide in-school and after-school tutoring in the area of writing.

As a parent – I will monitor my child’s growth in writing, provide transportation to after-school tutoring, and provide feedback on progress reports and grades.

As a student – Using the feedback my teacher provides, I will work with my teacher and parents to revise my assigned essays and attend tutoring when I am struggling in my class.

Increasing Reading Skills

As a school – We will provide specific research-based reading strategies for all students in all content areas, administer reading assessments and use data to guide our instruction, and offer in-school and after-school tutoring in the area of reading.

As a parent – I will make reading a priority and monitor internet time and limit usage if necessary, and provide transportation to after-school tutoring.

As a student – I will make reading a routine and learn ways to strengthen my reading skills.

